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| Section 1: Institution information

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| --- | --- | --- |
| **1.1** Name of Institution/Organization: |  |  |
|  | Name of Education Institution |
| **1.2** Location: |  |  |
|  | Town/City | Province/State |
| **1.3** Contact person: |  |  |  | **1.4** Title: |  |
|  | First Name Last Name |  |  |  | Work title/ name of position |
| **1.5** Email: |  |  |  |
|  | Contact person email address |  |  |

 |  |
| Section 2: Education and Training Data |  |

***Degree Programs***

**2.1.** Please fill out the chart below, providing information on the type of degree from fields relevant to the social service workforce (such as). Please submit any links or documents listing academic programs relevant to the social service workforce.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of university or educational institution**  | **Name of the degree (****🖉social work, counselingetc)** | **Level of Degree (🖉*insert relevant to the country*, for example, Bachelors, Masters, PhD)** | **Length of study (in months)** | **Requires a field placement****(yes/ no / not sure)** | **Length of field placement** | **Year of the last graduating class** | **Number of graduates in the last graduating class** | **Year the program was established** |
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**2.2** Who approves, accredits or authorizes these degree programs? If different entities for different types of degrees, please explain.

|  |
| --- |
|  |
| Name of authorizing entity |

**2.3** Is there a national system in place to review the content of curriculum against nationally established standards? [ ]  Yes | [ ]  No

## If yes, please describe, including frequency of audits of curricula content

**2.4** Are social work degree programs required to align to international social work education standards such as those by the international Association of Schools of Social Work? [ ]  Yes | [ ]  No

## If yes, please describe, including the type of requirement and frequency of audits of curricula content

**2.5** Is it challenging for degree programs to recruit qualified lecturers? [ ]  Yes | [ ]  No

## Please describe

**2.6** Do curricula include research conducted in and relevant to your country, or are course materials drawn from content outside of your country?

 [ ]  Primarily national content [ ]  Some national content [ ]  Little national content [ ]  Only external content

***Short courses that are certified***

**2.7.** Please list the types of accredited short course training programs that issue recognized certificates or diplomas that are relevant to the social service workforce offered in the country. Short course training programs are shorter than degree programs (typically 3 months – 2 years) and can be in lieu of a longer degree program or can be offered as post-graduate courses. The courses listed need to be accredited by a nationally recognized body. They are typically offered by universities, vocational schools or other recognized, accredited training providers. Please note that we are not looking for information on, for example, a training offered by an NGO to its own staff when that training is not formally recognized or certified. Please provide the name of the short course, the name of the school or vocational training program offering the certificate, the length of study and the average number of graduates per year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name of the training course** | **Short description of course**  | **Length of the training** | **Target audience** | **Training provider(s)** | **Certified by whom?** | **Number of graduates in the last graduating class** |
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Section 3: Challenges

**3.1** What are the 3 biggest challenges your country faces in strengthening the social service workforce?  Please check the **top three**:

☐ low salaries ☐ lack of training and professional knowledge

☐ high workload ☐ poor supervision and support system

☐ low motivation ☐ limited resources to work with

☐ low authority ☐ ineffective interagency collaboration

☐ lack of clarity in roles/performance expectations ☐ poor work conditions/facilities

☐ lack of career advancement opportunities ☐ weak information management, records, data management

☐ other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section 4: Opportunities

**4.1** Are there compelling current initiatives underway or upcoming opportunities related to developing and training the workforce in your country that you think should be highlighted? These examples will be considered when developing a future national workforce strengthening plan, to ensure future initiatives build on existing practice. Please provide a brief description and/or send a relevant report with your response to this survey.

|  |  |
| --- | --- |
| Organization/ Project Name | Description of the opportunity or initiative  |
|
|  |  |
|  |  |

**4.2** What are some of the country’s most important milestones and achievements in the last 5 years with regards to developing and training the social service workforce? (If there are multiple important milestones, feel free to prioritize them)